

## Arizona Department of Education **Arizona LEARNS**

### **Small Schools Adjustment**

A small school is defined in ARS § 15-241 as a school with a student count of less than 100 as determined by unweighted Average Daily Membership (ADM). For every subject/grade combination with 16 or more students tested, the ADE will adjust the school's data to remove low-performing outlier students and complete the conventional process to produce an achievement profile. If after the adjustment the subject/grade value is changed, the school shall receive the higher of subject/grade value.

### **Achievement Profile for Alternative Schools**

- Ninety-five percent (95%) of students taking Arizona's Instrument to Measure Standards (AIMS)  
**Criteria:** The ADE will develop a consistent formula to determine the percentage of students taking AIMS for all public schools and will apply this formula to alternative schools.
- Decrease Dropout rate  
**Criteria:** Alternative schools will have the same Annual Dropout Rate targets as conventional public schools (see Table 2).
- Increase the percentage of graduates who demonstrate proficiency on the Standards via AIMS.  
**Criteria:** The 2002 academic year is the baseline. Every alternative school is expected to have 100% of graduates demonstrate proficiency of the Standards via AIMS by 2006. The expected annual progress for each alternative school is calculated as follows:
  1. Subtract the percentage of graduates who also demonstrate proficiency of the Standards on the 2000 AIMS from 100%.
  2. Divide the remainder by four (4).